



MILLE LACS BAND OF CHIPPEWA INDIANS

Legislative Branch of Tribal Government

RESOLUTION 05-89-86

A RESOLUTION BY THE MILLE LACS BAND OF CHIPPEWA INDIANS
IN SUPPORT OF MILDRED BENJAMIN IN OBTAINING STATE CERTI-
FICATION.

- WHEREAS, Mildred Benjamin is in the process of obtaining a state certification to teach the American Indian Language, History & Culture, and;
- WHEREAS, she is knowledgeable, has achieved and demonstrated competence in the Ojibway Indian Language, and;
- WHEREAS, she is also knowledgeable, has achieved and demonstrated competence in the Ojibway Indian History and Culture, and;
- WHEREAS, she is presently teaching the Ojibway language and history classes at the Nay Ah Shing School and has been the Ojibway language instructor for several years, and;
- WHEREAS, the Consolidated Nay Ah Shing School Board attests to her abilities as a teacher and demonstrated competence teaching the Ojibway language, history and culture.

NOW THEREFORE BE IT RESOLVED, that the Mille Lacs Band of Chippewa Indians hereby attest to Mildred Benjamin's knowledge, achievement and demonstrated competence in the Ojibway Indian Language, History and Culture.

BE IT FURTHER & FINALLY RESOLVED, that the Mille Lacs Band of Chippewa Indians does support Mildred Benjamin in her efforts in obtaining a state certification.

WE DO HEREBY CERTIFY, that the foregoing resolution was duly concurred with and adopted at a session of the Band Assembly in Legislative Council assembled, a quorum of legislators being present held on September 25, 1986 at Vineland, Minnesota by a vote 3 FOR, 0 AGAINST, 0 SILENT.

IN WITNESS WHEREOF, we, the Band Assembly hereunto cause to have set the signature of the Speaker of Assembly to be affixed to this resolution.


Henry Davis, Speaker of Assembly

In concurrence with the action of the Speaker of Assembly, we, the Administration Policy Board hereunto recommend to have set the hand of the Chief Executive to this resolution.


Arthur Gahbow, Chief Executive

OFFICIAL SEAL OF THE BAND